| | **What is a School-Parent Compact?**  A School-Parent compact is an agreement with parents that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State’s high standards.  The Compact will:  - align goals of the School Improvement Plan  - focus on student learning skills  - describe how teachers will help students develop skills using high-quality instruction  - share strategies families can use at home  - explain how teachers and families will communicate about student progress | | --- | | | **Activities to Build Partnerships**  -**CES** remains open to all ideas about best practices to improve student achievement. Teachers and staff engage in all types of Professional Development in order to improve their practices.  - Parent volunteers are encouraged and welcomed at **CES**. \*due to the current county no visitor policy parents are encouraged to reach out to their child’s teacher for at-home volunteer opportunities.  -We believe in developing strong relationships in order to fully understand the needs of our students. These relationships are strengthened each day in the interactive lessons from classrooms.  -Take time to read your child’s weekly folders and newsletters. These will tell you about all the upcoming events and activities. Mark your calendars and join us for the fun! | | --- | | **CHARLOTTE ELEMENTARY**  **SCHOOL**  **School-Parent  Compact**  **2020-2021** |
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| | **Jointly Developed**  The families, students, and staff of **CHARLOTTE ELEMENTARY SCHOOL** developed this School-Parent Compact. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Meetings and events are held each year to review the compact and make changes based on students needs, parent comments and teacher recommendations.  **Families are welcome to contribute comments and suggestions at any time.**  If you would like more information or have a suggestion, please contact please contact Malissa Johnson at [malissajohnson@dcstn.org](mailto:malissajohnson@dcstn.org) or 615-740-5803 | | --- | | | **Communication About Student Learning**  **CHARLOTTE ELEMENTARY SCHOOL** is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:  \*Weekly or Bi-weekly Folders/Graded papers  \*Updates on the school website and Skyward  \*Parent newsletters  \*Parent-Teacher Conferences  \*Phone calls, emails, or notes sent home  \*Intouch, Class Dojo and facebook  \*RTI benchmark assessment and Fastbridge progress monitoring results will be sent home  \*Encase assessment and weekly assessment results  \*Report cards and progress reports  \*Grade level objectives sent home | | --- | | [**http://www.dcstn.org/CES.aspx**](http://www.dcstn.org/DES.aspx)  **615-740-5803** |

| **Our Goals for Student Achievement** | **Teachers, Families, Students – Together for Success** | |
| --- | --- | --- |
| District Goals  Increase the percentage of students who are on track or mastered in Mathematics from 36.7% to 41.7% in 2021  Increase the percentage of students who are on track or mastered in Reading/Language Arts from 36.5% to 41.5% in 2021  Increase the percentage of All students who are considered Ready Graduates from 38.6% to 44.36% in 2021  Increase the percentage of Students with Disabilities who are on track or mastered in the success rate from 14.8% to 20.8% in 2021  School Goals  Increase the percentage of students who are on track or mastered in Reading/Language Arts from 38.6% to 42.8% in 2021  Increase the percentage of students who are on track or mastered in Mathematics from 49.5% to 53.5% in 2021  Decrease the discipline incidences from 4.9% to 2.9% in 2021  Increase the percentage of Students with Disabilities who are on track or mastered in the English from 12.2% to 16.2%% in 2021 | In the Classroom  As the teacher, I will:  -maintain open lines of communication with students and parents  -provide information about what your child will be studying and the expectations  -keep you informed about your child’s achievement and behavior  -encourage your child to put forth their best effort  -treat your child with dignity and respect  -work together in the best interest of your child  -utilize technology to enhance learning and help keep parent’s informed  -set high academic standards and goals to meet state achievement standards  -provide learning activities to help each child reach academic goals  -assist your child to apply the virtues of honesty, kindness, and empathy  -teach your child at a level that is appropriate for his/her ability and achievement  -enforce school and classroom rules fairly and consistently | At Home  As the parent, I will:  -see that my child attends school regularly and on time  -provide a home environment that encourages my child to learn  -read with my child 20 minutes at home each night and talk to my child about his/her school activities each day  -check to see all homework assignments are complete  -communicate regularly with my child’s teacher  -work together in the best interest of my child  -support the school to maintain proper discipline  -attend school functions and make school a priority for my child  -encourage and be a positive example to your student in dealing with conflict and responsibilities  -encourage your child to care for his/her device and to use it according to the expectations of the classroom teacher |
| **Students**  -be prepared with all the necessary materials  -behave well and obey all school rules  -resolve conflicts in positive ways  -listen and participate in class  -get plenty of sleep each night  -set aside a time for homework each night  -return completed assignments each day  -share notices to parents about school activities  -read 20 minutes each night  -ask for help when needed  -respect myself, teachers, staff, and others  -be responsible for my device and my digital assignments | |